

# **Summer Term 2017**



## ... working together... inspiring excellence ...

#### **Aspire Surf Games**

The Aspire Surf Games Tolcarne Beach, Newquay on 24th June was another belter for the Trust. Toasty warm conditions with a good amount of surf, combined with 15 enthusi-



astic academies, meant for a wonderful time had by all. Children who had never surfed gained their boarding wings, whilst the more experienced proved their mettle with skills and tricks pulled off with aplomb! The champion of the waves was surfer dude Isaac from Mount Hawke Academy.

National Support School designated by

### **National Recognition for Sandy Hill**

The DFE has delegated Sandy Hill as a National Support School (NSS) National College for Teaching & Leadership which not only recognises its outstanding status but places them on a list of recommended schools that people can contact for help, advice and support. Of course school-to-school support at a local level is already in action but this award formalises this role with national funding attached. A great achievement Sandy Hill!



#### **Aspire Summer Games**

Mother Nature wasn't so kind this year as the Carn Brea Games were sadly cancelled due to the hideous weather. However, the

Par Games were more fortunate and took place in dry, if cloudy, conditions on Tuesday 4th July. Over 300 children took part and there was fantastic sportsmanship on display as well as considerable sporting prowess! Team Netherlands eventually scooped first place in a very tight finish with India second and New Zealand taking third.





#### A Busy Term of Inspections

Congratulations to St Minver who retained their 'Good' rating and to Treverbyn Academy who moved from RI to 'Good'. Testament as

ever to the sheer hard work, commitment and support of staff, pupils, parents and local communities. Well done.

#### **Aspire Academy Primary Newquay**

The Duchy of Cornwall submitted a detailed planning application for the Aspire Academy Primary Newquay in May, a significant milestone in the con-



struction of the Nansledan community. The school will eventually cater for around 500 children and will be a real landmark both architecturally and in innovation, creating a world class centre of excellence for primary school education in Cornwall. It is hoped the builders will finally be breaking ground by the beginning of August. More news soon...



#### **KS2 Results**

With the publication of this year's KS2 results the Trust has much to celebrate! Our aim this year was to improve standards in mathematics and we have

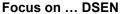
done just that, with no detriment to reading and writing, both of which have also improved. Our scores remain 4% above the new National Average which means a 12% improvement on 2016. With the summer holidays almost upon us, it's time to take a breath, enjoy and share our success. All the hard work, drive and dedication shown by our Year 6 teachers and pupils across the Trust has been outstanding. 'Working together, inspiring excellence' at its very best. Wonderful!



#### **Teaching School Status**

Mount Hawke Academy was recently awarded teaching schools status and is forging an exciting new path with its fellow 21 Aspire MAT schools as the Aspire Teaching Trust. The Trust will provide high quality school-led initial teacher training

and professional development opportunities for teachers at all stages of their career, and work with schools across the Trust to raise standards of teaching and pupil outcomes.



Roz Slipanczewski is the Learning Support Coordinator at Summercourt Academy and provides Pastoral Support for parents and children, dealing with referrals, liaising with outside agencies and running a range of interventions including Nessy, Speech Therapy, Memory, Phonological Awareness and THRIVE. She also supports KS1



SEN children with Literacy and Numeracy and is a Dyslexia Champion. As a member of the Aspire Working Party for DSEN, set up in 2015 with Sally Vannoey as lead, she has recently worked on the DSEN Charter Mark Audit. Children with SEN are among the most vulnerable in a school and everyday challenges can be so overwhelming that learning isn't even on the agenda. Roz is passionate about ensuring that all children feel listened to, valued and safe so they can enjoy school, form friendships and engage in their learning. The rapport she has built with children with SEN allows her to work effectively with them in small groups and 1:1 situations, nurturing and honing their social development skills.



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