



Strategies for Supporting Children with SEND at Bugle School - PHSE

	How we support our pupils to succeed...
Communication and Interaction	<ul style="list-style-type: none">• Predictable routines- ensure PSHE slides are used in every lesson using the same sequence.• Pre-teach subject specific vocabulary – using visuals and concrete resources.• Task management boards to support children in activities.• Group or partner work for activity, particularly for discussions. This provides peer support.
Cognition and Learning	<ul style="list-style-type: none">• Visual aids• Chunk tasks into smaller, more manageable steps.• Word banks to support understanding• What A Good One Looks Like examples• Consider alternative ways of recording- can they verbalise their answer? Can they draw what 'bullying' might look like?• Group or partner work for activity, particularly for discussions. This provides peer support.
Social Emotional and Mental Health	<ul style="list-style-type: none">• Have high expectations.• Slide at the beginning of PSHE lessons which highlights 'no silly questions'.• Time out/ short breaks.• Many topics of PSHE can be triggering (e.g. drugs, RSE). Know your children and consider their needs when planning and teaching this content.• Use of motional cards for 'See, Think, Wonder' to support children's understanding of empathy and different emotions• Providing a safe, consistent and warm classroom environment.
Sensory and Physical	<ul style="list-style-type: none">• Use imagery to pre-teach vocabulary.• Consider room space when conducting activities such as role play and ensure this is accessible.• Alternative ways of recording - use ICT or record their thoughts on an iPad.• Writing slopes for writing tasks.• Texts/resources written in a larger font.• Resources printed on coloured paper.