



### Curriculum Map – Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History / Geography</b>	Geography – Why do we need to protect the Amazon rainforest?	History – What was the impact of total war on the British people?	Geography – How deadly can weather be?		History – How have the ways people in Britain spend their leisure time changed over time?	
<b>Writing across the curriculum</b>	SPaG – Place value of punctuation and grammar.  Non-Chronological report – The Galapagos Flying Lizard  Recount (diary)– Charles Darwin’s Diary  Additional Unit: Narrative (characterising speech) – Surviving the Air Raid					
<b>Reading Text chosen</b>	Novel Study - Darwin’s Dragons  Comprehension Crusher - Visit The Galapagos/ Waster Water Management  Comprehension Crusher - New Species Discovered	Novel Study - Darwin’s Dragons  Comprehension Crusher - Reginald Joseph Mitchell/ World War II  Comprehension Crusher - Diwali				

	on The Galapagos/ Moon Landing	Dreams/The Bonfire at Night				
<b>Maths Content areas</b>	Place value Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division Fractions Measure	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and direction	Themed projects, consolidation and activities
<b>Science</b>	Evolution and Inheritance.	Living things and their habitats – micro organisms	Light	Electricity	Animals inc humans – respiratory system	Animals inc humans – circulatory system
<b>PE</b>	Tag rugby	Basketball	Gym	Dance	Athletics	Cricket Swimming
<b>Art/DT</b>	Surrealism drawing	DT – cooking Cooking with rations		DT - Design an electrical vehicle	Abstract painting	
<b>Music</b>	<b>Happy</b> Charanga		<b>A New Year Carol</b> Charanga		<b>You've Got A Friend</b> Charanga	
<b>Computing</b>	<b>Digital Literacy -</b> Online safety	<b>Digital Literacy –</b> Operational core skills	<b>IT around us –</b> Communication and collaboration	<b>Digital Design: 3D</b> Modelling	<b>Programming A –</b> Variable in games	<b>Programming B –</b> Microbits – Getting Active
<b>French</b>	Language Nut	Language Nut	Language Nut	Language Nut	Language Nut	Language Nut
<b>RE</b>	What do Christians believe Jesus did to save the people?	What does it mean if Christians believe God is holy and loving?	Why do Christians believe Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Creation and Science conflicting or complimentary?	What happens to Humanists and Christians?
<b>PSHE – Scarf units</b>	Me and my relationships	Valuing differences	Keeping safe	Rights and respect	Being my best friend	Growing and changing
<b>Engage/Trips</b>	Eden  Forest School – Surviving the rainforest  Fieldwork – temperate rainforest	Bodmin Keep  Evacuee day			Beach day	End of Year treat trip  Residential

