**Bugle School**

**Curriculum Overview – Music 2023-2024**

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|  | Music Specialist  | Autumn | Spring  | Summer  |
| Reception  | **Singing/Percussion**How pulse, rhythm and pitch work together. | **Me!**Cross curricular topic-based focus:Growing, homes, colour, toys, how I look. | **My Stories** Cross curricular topic-based focus:Imagination, Christmas, festivals, fairies, pirates, treasure, superheroes, let's pretend, once upon a time. | **Everyone!**Cross curricular topic-based focus:Family, friends, people, music from around the world. |
| Year 1  | **Singing/Percussion**How pulse, rhythm and pitch work together. | **In The Groove**Genre: Blues, Baroque, Latin, Bhangra, Folk, FunkHow to be in the groove with different styles of musicI know how to respond to different moods in music. | **Round and Round**Genre: Bossa NovaPulse, rhythm and pitch in different styles of musicI know how to make different sounds with my voice and with instruments.I know how to make a sequence of sounds. | **Your imagination**Genre: PopUsing your imaginationI know how to choose sounds to represent different things. |
| Year 2 | **Singing/Percussion**How pulse, rhythm and pitch work together. | **I Wanna Play in a Band**Genre: RockPlaying together in a bandI know how to perform simple patterns and accompaniments keeping a steady beat.I know how to play simple rhythmic patterns on an instrument.  | **Zootime** Genre: ReggaeReggae and animalsI know how to order sounds to create a beginning, middle and an end.I know how to use symbols to represent sounds.I know how to choose sounds which create an effect. | **Friendship Song**Genre: PopA song about being friendsI know how to sing and follow a melody. |
| Year 3/4 | ***Recorders***Learning about pulse, rhythm and pitch.Knowing how to play clear notes on an instrument.Knowing how to create repeated patterns. | **Three Little Birds**Genre: ReggaeReggae and animalsI know how to use musical words to describe a piece of music and compositions.I know how to use musical words to describe what I like and do not like about a piece of music. | **The Dragon Song**Genre: A pop song that tells a storyLinks to traditional folk tunesI know how to sing a tune with expression.I know how to compose melodies and songs. | **Bringing Us Together**Genre: DiscoDisco, friendship, hope and unityI know how to use different elements in my composition. I know how to combine different sounds to create a specific mood.I know how to improve my work. |
| Year 4/5 | ***Recorders***Learning about pulse, rhythm and pitch.Knowing how to play clear notes on an instrument.Knowing how to create repeated patterns. | **Mamma Mia**Genre: PopABBA’s musicI know how to perform a simple part rhythmically.I know how to identify the character in a piece of music.  | **Stop!**Genre: GrimeWriting lyrics linked to a themeI know how to explain why silence is often needed in music and explain what effect it has. I know how to identify and describe the different purposes of music. | **Lean on Me**Genre: GospelSoul/Gospel music & helping others I know how to sing songs from memory with accurate pitch.I know how to identify and describe the different purposes of music. |
| Year 6 | ***Ukeleles***Learning about pulse, rhythm and pitch.Knowing how to play clear notes on an instrument.Knowing how to create repeated patterns. | **Happy** Genre: Pop/Neo SoulBeing happy!I know how to sing in harmony confidently and accurately.  | **A New Year Carol**Genre: Classical or Urban GospelBenjamin Britten’s music and cover versionsI know how to compare and contrast the impact that different composers from different times have had on people of that time. | **You’ve Got A Friend** Genre: 70s Ballad/PopThe music of Carole KingI know how to evaluate how the venue, occasion and purpose affects the way a piece of music is created. |