



Bugle School

Curriculum Overview – Music 2024-2025



	Music Specialist	Autumn	Spring	Summer
Reception / Year 1	<p><u>Brass</u></p> <p>Exploring a musical instrument and how to produce sounds using the instrument.</p> <p>Basic musical terms used: <i>pitch, rhythm, pulse</i></p>	<p><u>Me!</u></p> <p>Cross curricular topic-based focus:</p>	<p><u>Our World</u></p> <p>Cross curricular topic-based focus:</p>	<p><u>Hey You!</u></p> <p>Genre: Old School hip-hop</p> <p>How pulse, rhythm and pitch work together</p>
Year 1 / 2	<p><u>Brass</u></p> <p>Exploring a musical instrument and how to produce sounds using the instrument.</p> <p>Basic musical terms used: <i>pitch, rhythm, pulse</i></p>	<p><u>I Wanna Play in a Band</u></p> <p>Genre: Rock</p> <p>Playing together in a band</p>	<p><u>Round and Round</u></p> <p>Genre: Bossa Nova</p> <p>Pulse, rhythm and pitch in different styles of music</p>	<p><u>Zootime</u></p> <p>Genre: Reggae</p> <p>Reggae and animals</p>
Year 3 / 4	<p><u>Recorders</u></p> <p>Using <i>Charanga Recorder Lessons</i> to understand how to read simple music notation & recap on basic musical terms.</p>	<p><u>Lean On Me</u></p> <p>Genre: Gospel</p> <p>Soul/Gospel music and the theme of helping one another.</p>	<p><u>Glock 1</u></p> <p>Genre: Mixed styles</p> <p>Exploring and developing playing skills.</p>	<p><u>The Dragon Song</u></p> <p>Genre: A pop song that tells a story</p> <p>Music from around the world, celebrating our differences and being kind to one another.</p>

Year 4 / 5	<p><u>Class composition</u></p> <p>Drawing on previous skills using instruments/re to create sounds within school. Being creative with sounds to make soundscapes linked on current class topics.</p>	<p><u>Blackbird</u> Genre: Pop/The Beatles</p> <p>The Beatles, equality and civil rights.</p>	<p><u>Glock 2</u> Genre: Mixed styles</p> <p>Exploring and developing playing skills using the glockenspiel.</p>	<p><u>Stop!</u> Genre: Grime</p> <p>Writing lyrics linked to a theme.</p>
Year 6	<p><u>Individual composition using technology</u></p> <p>Composition using sounds that can be recorded using technology or using sounds and rhythms from existing sound banks. Sounds to be edited and moved around to create soundscapes or short pieces of music.</p>	<p><u>Fresh Prince Of Bel Air</u> Genre: Old School Hip-Hop</p> <p>Old School Hip-Hop</p>	<p><u>Jazz 1</u> Genre: Bossa Nova and Swing</p> <p>Jazz and improvisation</p>	<p><u>Music And Me</u> Creating music inspired by own identify.</p>