## **Spiritual**

MFL supports spiritual development by teaching pupils to accept and embrace other languages and cultures. Pupils are encouraged to be empathetic to the cultures, beliefs and traditions of others and stereotypes are challenged where necessary. This gives them the opportunity to consider 'identity' and what it means to them and others. Children explore emotions through language, reflect on different uses of language and they are often given the opportunity to use their imagination and creativity in groups and pair work. MFL promotes self-esteem by developing pupils' confidence; pupils are encouraged to: try new things including speaking in front of their peers which promotes appreciation and support; exercise peer-coaching, and work as part of a team

## <u>Moral</u>

MFL lessons provide opportunities for pupils to learn about the customs, beliefs and values of other cultures. This can help to foster a respect for diversity, encouraging pupils to understand and appreciate the differences that make each culture unique.



## <u>Cultural</u>

By learning about other cultures, pupils can develop a deeper understanding and appreciation of other ways of life. This can lead to greater empathy and respect for others, regardless of cultural differences. Pupils have the opportunity to learn how to communicate with people from other cultures. This can help them to develop intercultural skills, such as the ability to listen, understand and communicate with people from diverse backgrounds.

## <u>Social</u>

MFL lessons can also help pupils to develop their social skills. By working with a range of peers from different backgrounds, pupils can develop their ability to collaborate and build relationships with others, as well as their ability to negotiate and compromise in different language contexts.