

Year 1/2	Autumn Term		Spring Term		Summer Term	
<b>Afternoon Reading Texts</b>	Can I Build Another Me? By Shinsuke Yoshitake	Traction Man by Mini Grey	Sleeping Beauty by Joesphine	Supertato by Sue Hendra	Jack and Beanstalk	What the Ladybird Heard at the Seaside by Julia Donaldson
<b>Writing Units</b> (Please complete in order from top to bottom).	<b>Lists and Captions</b> <b>PVPG</b> <b>Sentence Pattern Building</b>		<b>Non-Chronological Report</b> – Toy Man. <b>Setting Description</b> – Trimpolli's Tower <b>Persuasive Advert</b> – Join our Superhero Crew		<b>Narrative</b> – Jack and the Beanstalk <b>Instructions</b> – How to grow a plant <b>Recount</b> – seaside letter/postcard. <b>Poetry</b> – Acrostic poems	
<b>Comprehension Crusher Units</b> (3 weeks per unit, please complete from top to bottom).	<b>RWI Phonics</b>	<b>RWI Phonics</b>	Animal Groups/Insects Monarchs of Great Britain/Queen Elizabeth II	Visit Mexico/ Visit the United Kingdom The Enormous Carrot/The Macaroon Man	The World (continents)/Inside a Castle Weather/Rain	The Legend of Nian/The Bird King Florence Nightingale/Edith Cavell
Year 3/4	Autumn Term		Spring Term		Summer Term	
<b>Class Novel</b> (Used for Novel Study sessions Monday and Friday)	The Wild Robot by Peter Brown	A Boy Called Christmas by Matt Haig	The Day I fell into a Fairytale by Ben Miller	The boy who stole Pharaoh's lunch	Me and Mr P by Maria Farrer	The Lion, The Witch and The Wardrobe by C.S. Lewis
<b>Writing Units</b> (Please complete in order from top to bottom).	<b>PVPG</b> <b>Non- Chronological Report</b> – Pre-historic Creatures <b>Recount (letter)</b> – Stone Age Letter		<b>Setting Description</b> – The Tomb of Wonders <b>Biography</b> – The Evil Queen <b>Characterising Speech</b> – Egyptian Cinderella (will need to read Egyptian Cinderella to support this unit).		<b>Poetry</b> - Clerihews <b>Persuasive Advert</b> – Visit Ancient Egypt <b>Narrative</b> – Iron Age Portal	
<b>Comprehension Crusher Units</b> (3 weeks per unit, please complete from top to bottom).	Hunter Gatherers/Great Fire of London Visit London/Come to the Circus (Y2 unit)	On the Day of the Dead/The Last Leaf Christmas in Halloween Town/Marley's Ghost	Persian Cinderella/The Tomb of Wonders Rocks/Deciduous and Evergreen trees	Iron Age Celts/Egyptian Pharaohs Visit Ancient Egypt/Visit Incredible Italy	How Were the Dead Mummified/ Why Do We Have Four Seasons? Plymouth/The River Nile and River Tamar	The Human Skelton/Five Human Senses The Centipede Song/The Tummy Beast
Year 4/5	Autumn Term		Spring Term		Summer Term	

<b>Class Novel</b> (Used for Novel Study sessions Monday and Friday)	Harriet Vs The Galaxy by Samantha Baines  The Sleeper and the Spindle by Neil Gaiman	The Night I Met Father Christmas by Ben Miller	Rumaysa by Radiya Hafiza	Beowulf by Michael Morpurgo	Riddle of the Runes by Janina Ramirez	Oh Maya Gods! By Maz Evans
<b>Writing Units</b> (Please complete in order from top to bottom).	<b>PVPG</b> <b>Non-chronological Report</b> – Planets of the Solar System <b>Setting Description</b> - Cottage in the Woods.		<b>Recount (diary)</b> - Raysha's escape <b>Characterising Speech</b> – Raysha Vs Aashman <b>Instructions</b> – How to raid an Anglo-Saxon settlement.		<b>Poetry</b> – Haikus <b>Narrative</b> – Atura and the Silver Lasso <b>Persuasive Advert</b> - Mexico	
<b>Comprehension Crusher Units</b> (3 weeks per unit, please complete from top to bottom).	Europe/Regions of England  Story of Lord Krishna	The Bronze Age/The Stone Age  Cindy Lou	How are volcanoes formed/How are rivers formed  Orangutans/Spiders	The Legend of Ragnar Lothbrok/The Blood in the Snow  Nature Poem/A Water Drop's Adventure	Geography of Mexico/ Europe.  Romeo and Juliet Act 1 Scene 4/ Romeo and Juliet Act 1 Scene 5	No Problem/ The British  Plant Reproduction/Life Cycles
<b>Year 6</b>	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
<b>Class Novel</b> (Used for Novel Study sessions Monday and Friday)	Darwin's Dragons by Lindsey Galvin	Callum Fox and the Mousehole Ghost by A.C. Hatter.	A Boy Called Hope by Lara Williamson	Holes by Louis Sachar	Boy in the Tower by Polly Ho-Yen	The Last Bear by Hannah Gold
<b>Writing Units</b> (Please complete in order from top to bottom).	<b>PVPG</b> <b>Non-Chronological report</b> – The Galapagos Flying Lizard <b>Recount (diary)</b> – Charles Darwin's Diary		<b>Setting Description</b> - Wartime <b>Narrative (characterising speech)</b> – Surviving the Air Raid <b>Instructions</b> - How to Survive and Air Raid		<b>Non-chronological Report</b> – Famous Outlaws <b>Poetry</b> – Shakespeare (Iambic Pentameter) <b>Narrative</b> – Dragon Island	
<b>Comprehension Crusher Units</b> (3 weeks per unit, please complete from top to bottom).	Visit The Galapagos/ Waster Water Management  New Species Discovered on The Galapagos/ Moon Landing	Reginald Joseph Mitchell/ World War II  Diwali Dreams/The Bonfire at Night	A Day in the Life of a Cardiologist/A Day in the Life of a Pharaoh  Cyberbullying/Medusa	A Gunner's Day/The Little Smuggler  The Circulatory System and the Heart/The Digestive System	Hamlet/Macbeth  Earth's Geography/Africa	The Maya/Crime and Punishment  Gothic Fiction Characters/Maya

Persuasive Recount Poetry Non-Chronological Report Stories from Other Cultures/ Narrative Play Script Explanation