

### Spiritual

Responses to questions such as 'How would you feel if you were the person in the story?'

'Where have you met these ideas before?'

Appreciation of the beauty of language.

Recognition of how others' beliefs and experiences have shaped the course of literature. Using a range and variety of genres and texts taught within each year. (See English Mapping Document)

### Moral

Exploring texts with themes surrounding the consequences of given behaviour, giving pupils the opportunity to speculate if they would have acted in the same way as the characters and apply their learning to their own lives. From these opportunities, children will develop their speaking, listening and higher order thinking skills as well as being able to consider different perspectives.

### SMSC

**Bugle School**

**English**

### Social

Supporting conceptual and language development through an understanding of and debates about social issues.

Providing opportunities for talk in a range of settings.

Range of Texts, including those from other cultures and those that explore difference in social contexts.

### Cultural

Supporting conceptual and language development through an understanding of and debates about social issues. Providing opportunities for talk in a range of settings.

Understanding and acknowledging different cultures through a range of literary works.