



Bugle Primary School –Geography Long-Term Plan 2024 -2025

Year Group	Autumn term	Spring term	Summer term
EYFS	Understanding the world	Understanding the world	Understanding the world
Y1/2	<p><u>Hot and cold places</u> What kinds of climate are there?</p> <p>Climate Antarctica A place near or on the Equator (e.g. Kenya) A place North of the Arctic Circle (e.g. Lapland) Compare Arctic and Antarctic – countries, features flora and fauna North and South Poles</p>	<p><u>The UK</u> What makes the United Kingdom unique?</p> <p>United Kingdom, the four countries, capitals and flags Union flag and country flags Surrounding seas Human and physical features Similarities and differences within and between countries</p>	<p><u>Comparing coasts</u> How are the North coast of Cornwall and Australia similar and different?</p> <p>Comparative study of a small area of the UK and a small area in a non-European country Physical and human e.g. the coast of North Cornwall and Australia</p> <p>*Fieldwork Looking at the coast of</p>

			<p>North Cornwall, map work, Tintagel</p> <p>Draw simple maps – basic symbols in a key, 4 compass points – following routes</p>
Y3/4	<p><u>Mighty mountains</u></p> <p>Where are the nearest mountains to us and what are they like?</p> <p>Formation Brecon Beacons and Black Mountains Other mountain ranges in the UK (Cairngorms and Ben Nevis) Compare with other mountain ranges of note – Himalayas, Andes, Alps Work and play in the mountains – mountain rescue Map skills work – Help the mountain rescuers to find ... 4-figure grid references – maps, globes and atlases and digital mapping</p>	<p><u>Villages, towns and cities</u></p> <p>What settlements would we encounter travelling on A391?</p> <p>Settlements – types of settlement City, town, village, hamlet, isolated dwelling, comparisons between Population size and service frequency (hospitals, schools, leisure facilities) map symbols Benefits and challenges – human impact Changes over time – development, new housing estate, shopping complex, new towns.</p> <p>*Fieldwork opportunity – travel on the 391 - comparative study – OS map - 4-figure grid references (revisted)</p>	<p><u>Raging of rivers</u></p> <p>How do rivers change as they flow towards the sea?</p> <p>Rivers – Fal, Camel, Fowey River uses by humans Rivers on a map Stages of a river River features Source to mouth Water cycle</p> <p>Fieldwork – journey of a river What activities can we see people doing on the river? 8 points of a compass – map symbols – OS maps</p>
Y4/5	<u>Is South West best?</u>	<u>Comparing</u>	<u>Russia by rail</u>

**What makes the South West
an interesting place to
live, work and play?**

Regions of the UK – counties.
*Our region and other
regions of the UK*

Similarities and differences –
compare with another
region e.g. the Midlands

Main human and physical
features

Cities

Land use patterns – change
over time

**Fieldwork opportunity – land
use of the local area e.g
Eden or ports
Maps – OS maps and key – 8 figure grid
references. 8 points of a compass
(South West etc*

**Comparing Cornwall
with North or South
America**

Location - North
America/ South
America

Location of Truro
Cornwall and Truro
Nova Scotia

Prime Meridian (East and
Western Hemispheres)

Climate: Latitude of both
Truros and impact of
Gulf stream on Truro
Cornwall

Location, country,
landscape and physical
features

language, population,
currency, culture, food,
industry and exports,
customs and traditions,
tourism

Compare all elements
above

*Using maps, atlases and
globes and digital
mapping*

**What surprises does Russia hold in
store as we travel across it by
train?**

Locating Russia on a map and
identifying that it is trans-
continental (Europe/Asia)
Scale of Russia

Time zones, eastern and western
hemisphere, longitude and
latitude, Arctic Circle
Moscow, Red Square and the
Kremlin

Trans-Siberian railway: Moscow to
Vladivostock

Steppes, Taiga forests, Siberian
wilderness

Lake Baikal – deepest freshwater
lake

Volga – Europe's longest river
Siberia

Current situation – war with
Ukraine

*Using maps,
atlases and
globes and
digital
mapping*

Y6

Amazing Amazon!

Why do we need to protect the Amazon Rainforest?

Locate the Tropics and rainforests across the globe – Equator, Tropics of Cancer and Capricorn, Northern and Southern Hemisphere
Case study – Amazon rainforest – South America
Water cycle – biomes – vegetation
Rainforest structure e.g. canopy
Biodiversity
Indigenous people
Deforestation and extinction – sustainable solutions
Relief maps as well as political maps

Visit the Eden Project

Maps, atlases and globes and digital mapping. 8 points of a compass – maps and symbols.

Extreme weather

How deadly can weather be?

Link to current UK and world events e.g.
Flooding and drought
e.g. Britain and Bangladesh
Hurricanes and Tornadoes
Thunderstorms and hail
Monsoon seasons
Antarctica – how Emperor penguins survive the Antarctic winter
Human impact and adapting to these conditions
Mapping the weather
Climate change

Fast fashion

What is the real cost of our clothes?

Globalisation - positives and negatives/ winners and losers
Tracking an item of clothing – process - farm to shop
Human impacts – working conditions and pay (e.g. Bangladesh – women workers)
Environmental damage linked to production e.g. Bangladesh (river pollution)
Environmental damage due to disposal of unwanted clothes
Chile – e.g. Atacama desert
Solutions e.g. repurpose, reduce, reuse, recycle, repair
Fairtrade