

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£17,200
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29.1%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Matt Nicholls (Head of School / PE Leader)	Lead Governor responsible	Damian Knight (Hub Councillor)
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> We have researched many different Curriculum models for PE. At the present time, we have decided to continue using the 'Cornwall Planning Units'. These will be supplemented by further ideas gained from courses and the knowledge of Mr Nicholls (Head of School and PE Leader). The School has bought into the local PE partnership of the 'Mid Cornwall Sports Network' (MCSN - based at Poltair Secondary School), alongside other Primary Schools and three secondary schools. <ul style="list-style-type: none"> This ensures opportunities for Professional Development events for the PE Coordinator and other Teaching Staff. It also provides many opportunities for children through invitations to local area tournaments and festivals for a variety of different sports / activities. Bugle School is part of the Aspire Academy Trust Collaborative which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> This involves working together with our Aspire Academy Trust partners to 	<p>Courses free through Aspire and MCSN (fee listed below).</p> <p>£800</p> <p>£500</p>	<p>Children receive a broad and balanced Physical Education (PE) Curriculum. Different and additional children have also been inspired to sign up to extra-curricular school based sports clubs. This year has seen 23.4% of our KS2 children joining a new extra-curricular sports club. This allows the school to access opportunities for children (competitions / events) and also CPD for Staff, with no further costs. This has led to improved skills and knowledge of Teaching staff: they deliver high quality PE Lessons based around the 10 principles of high quality PE. This has led to increased focus and behaviour in lessons, and has also inspired many additional children (23.4% more than last year) to attend extra-curricular sports clubs.</p> <p>This has also ensured increased confidence and self esteem of the children, as well as improving their communication skills.</p>	<p>Continual school-based CPD for staff (delivered by Mr Nicholls / other specialists) aimed at continually increasing confidence and competence. These are usually scheduled to take place in the Summer Term when the weather is expected to be better. Once events have been organised, experience shows they continue to run on an annual basis. This will ensure that opportunities for children are sustained. PE Questionnaires completed to attain data. PE Questionnaires also allow children to suggest further ideas and improvements. This was completed during National School Sport Week (March 2018) and will be used mainly to drive focus for 2018-19.</p>

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	<p>provide further opportunities, for example the annual Aspire Games, as well as providing more sporting opportunities to EYFS and KS1 children.</p> <ul style="list-style-type: none"> • Purchasing equipment so that children can experience different sports. <ul style="list-style-type: none"> ○ Outdoor Table Tennis Table. ○ New Football Kit (x 2) – one for Year 3/4 and one for Girls Football. ○ New Gymnastics Mats. ○ New Rounders equipment. ○ New soft balls for KS1 and SEN use. 	<p>£2,500</p>	<p>This ensures the children receive a broad and balanced PE Curriculum. This has led to increased excitement and motivation of the children, while also building resilience and a will to succeed.</p>	<p>This ensures that children have the relevant equipment to access a range of PE and Sporting opportunities. These resources will be used continually.</p>
<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<ul style="list-style-type: none"> • Engage in the Cornwall Healthy Schools Programme. • Purchasing new play equipment, possibly through SchoolScapes (a local company that other Aspire Academy Trust Schools have used), for playtime use. • Playmaker UK Licence purchased. This will allow staff and children to receive training to deliver healthy (sports based) activities at lunchtimes. • Swimming Costs to employ qualified coaches to support swimming lessons, as well as keeping costs down for parents. 	<p>£500</p> <p>£6000</p> <p>£200</p> <p>£500</p>	<p>This has led to greater awareness amongst all stakeholders, including children, staff and parents, about the importance of exercise and of a healthy balanced diet, and the dangers of a poor diet, smoking, alcohol / drug abuse and other activities that undermine good health. Children are engaged in regular Physical Activity and are aware of lifelong benefits of being healthy and active. More children taking part in organised play (linked to sports) during lunchtime. This has led to increased skills, which has been noticeable during fixtures / sporting events. High quality teaching has ensured that more children are able to swim competently and confidently using a variety of strokes.</p>	<p>As a school and as a result of this CPD, we will continue to make children aware of the importance of exercise and of eating a healthy balanced diet. These often form assembly and PSHE themes.</p> <p>This will be able to be used continually.</p> <p>Different Year 5 / 6 children can be trained as Play Leaders each school year.</p> <p>Swimming is an extremely important life skill, particularly as we live near the coast / sea. Having qualified coaches also ensures CPD: it improves skills and knowledge of teaching staff which will be utilised further.</p>

<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<ul style="list-style-type: none"> • At Bugle School, we will also, where necessary, invite professional coaches to deliver high quality sport to children across the school. <ul style="list-style-type: none"> ○ 'Buy in' coaches to deliver sessions to children in every class in relation to 'alternative' sports, such as fencing, street surfing, etc.... (This will happen in the Summer Term). ○ Money set aside for National School Sport Week which is based on Health, Wellbeing and being Physically Activity. • Bugle School is part of the Aspire Academy Trust Collaborative which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> ○ This involves working together with our Aspire Academy Trust partners to provide further opportunities, for example the annual Aspire Games, as well as providing more sporting opportunities to EYFS and KS1 children. 	<p style="text-align: center;">£1000</p> <p style="text-align: center;">£500</p> <p style="text-align: center;">£500</p>	<p>Children have a feeling of 'inclusivity' while experiencing 'alternative' sports / physical activities. These have included street surfing, boot camp and boxercise. 6 of our children joined the local boxing club following this.</p> <p>This has also led to increased confidence, self esteem and resilience, as well as improving communication and leadership skills.</p> <p>Children receive a broad and balanced Curriculum, including experiencing some alternative provision in relation to Health, Wellbeing and being Physically active throughout their lives.</p> <p>Further opportunities for younger children to take part in physical / sporting activities. This has led to increased motivation and communication skills.</p>	<p>This provides further opportunities for children and CPD for staff. Their improved skills and knowledge can be utilised in the future.</p>
<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<ul style="list-style-type: none"> • The School has bought into the local PE partnership of the 'Mid Cornwall Sports Network' (MCSN - based at Poltair Secondary School), alongside other Primary Schools and three secondary schools. <ul style="list-style-type: none"> ○ This ensures opportunities for Professional Development events for the PE Coordinator and other Teaching Staff. ○ It also provides many opportunities for children through invitations to local 	<p style="text-align: center;">£800</p>	<p>The increased number of opportunities has led to more children participating in sports fixtures. This has led to improved behaviour and focus, as well as confidence, self esteem and resilience. Across our KS2 classes, 27 new / different children have experienced competitive school sport for the first time this year. This number (27) will rise further in the summer term with events planned for Athletics, Cricket and Swimming, as well as some events</p>	<p>Mr Nicholls, our Head of School and PE Leader, has set up a 'Clay League' for Football and High 5, as well as other events (Tag Rugby, Cricket, Athletics and Swimming) which, now they are set up, will continue to run each school year. Other events, now they have been initially set up, will also continue to happen each year. PE Questionnaires completed to attain data.</p>

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	<p>area tournaments and festivals for a variety of different sports / activities.</p> <ul style="list-style-type: none"> Bugle School is part of the Aspire Academy Trust Collaborative which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> This involves working together with our Aspire Academy Trust partners to provide further opportunities, for example the annual Aspire Games, as well as providing more sporting opportunities to EYFS and KS1 children. The funding is also used for transport costs (school minibus fuel, insurances etc...) to ensure that children can participate in various fixtures provided in the local area (inter-school sport). The Leagues and Tournaments are organised by our Head of School (Mr Nicholls) for 8 local (Clay Area) schools. 	<p>£500</p> <p>£750</p>	<p>specifically for KS1 children (such as the football tournament scheduled for June 2018). An example of Bugle School attending competitions is our 'runners-up' achievement in the Aspire Tag Rugby Tournament (November 2017).</p>	<p>PE Questionnaires also allow children to suggest further ideas and improvements. This was completed during National School Sport Week (March 2018) and will be used mainly to drive focus for 2018-19.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> Employing a PE Apprentice / Teaching Assistant. Training Upper Key Stage Two Children as Playground Leaders. This will be achieved through attendance at a course run by the MCSN and through the Playmaker Award. We also accept volunteers into school to support teachers with extra-curricular sports clubs. 	<p>£6,000</p> <p>£200</p> <p>£0</p>	<p>Increased opportunities and higher percentage of participation of the children. This has led to improved self esteem and confidence, while it has also fostered further leadership and communications skills, particularly of those children selected as playground leaders. Children have further opportunities to be engaged in PE and Sport at lunchtime. More adult coaches has increased focus in sessions which has led to improving skills at a faster rate.</p>	<p>This will continue to provide increased opportunities and more structured play for children at Bugle School. This allows increased focus and skill development for the children. This also ensures that different children can have opportunities to be a leader, through leading playground games.</p>
<p>Community Collaboration</p>	<ul style="list-style-type: none"> The School has bought into the local PE partnership of the 'Mid Cornwall Sports Network' (based at Poltair 	<p>£800</p>	<p>This has led to improvement in partnerships with other local schools through regular contact</p>	<p>Children will continue to attend events and have opportunities to meet new</p>

<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Secondary School), alongside other Primary Schools and three secondary schools. (This provides opportunities for working with other schools and against other schools in competitions).</p> <ul style="list-style-type: none"> • Bugle School is part of the Aspire Academy Trust Collaborative which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> ○ This involves working together with our Aspire Academy Trust partners to provide further opportunities, for example the annual Aspire Games, as well as providing more sporting opportunities to EYFS and KS1 children. • Signposting children to local sports groups / clubs. 	<p>£500</p> <p>£200</p>	<p>and working alongside them. The children have also started to make friends with other children they regularly see at sports events. 79% of our children who regularly attend sports fixtures / events agreed they increased confidence and communication skills and had made new friends from other schools.</p> <p>Mr Nicholls (Head of School and PE Leader) has utilised a PE Day to collate a list of local sports clubs. This has led to children and parents being signposted towards these, when appropriate. 18% more KS2 children now attend local sports clubs / groups. 12% more KS1 children now attend local sports clubs / groups.</p>	<p>friends.</p> <p>This list is accessible and can be utilised continually.</p> <p>PE Questionnaires completed to attain data. PE Questionnaires also allow children to suggest further ideas and improvements. This was completed during National School Sport Week (March 2018) and will be used mainly to drive focus for 2018-19.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> • The School has bought into the local PE partnership of the 'Mid Cornwall Sports Network' (based at Poltair Secondary School), alongside other Primary Schools and three secondary schools. <ul style="list-style-type: none"> ○ This ensures opportunities for Professional Development events for the PE Coordinator and other Teaching Staff. • Bugle School is part of the Aspire Academy Trust which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> ○ This involves working together with our Aspire Academy Trust partners to provide further 	<p>£800</p> <p>£500</p>	<p>Teaching Staff are more confident and competent from receiving CPD or feedback (at staff meetings) from CPD events. This has led to improved high quality teaching, which in turn has ensured higher standards of the behaviour, motivation, progress and achievement of children in lessons.</p>	<p>Improved skills and knowledge of Staff will continue to be utilised in the future and will have a positive impact on the learning, progress and achievements of children.</p>

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	<p>opportunities, for example the annual Aspire Games, as well as providing more sporting opportunities to EYFS and KS1 children.</p> <ul style="list-style-type: none"> Employing a former Teacher and PE Specialist (who previously worked at Bugle School) to do staff training / INSET. This also forms part of the Aspire Health and Well-being culture. 	<p>£1,000</p>		
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