	Strategies for Supporting Children with SEND at Bugle School
	How we support our pupils to succeed…
Communication and Interaction	- Provide instructions that are clear, concise and match the language of the child, delivering these instructions slowly, where necessary. - Use of a visual timetable for the lesson. - Ensure the use of visuals are used, where appropriate. - Use of visuals on resource boxes or trays. - Consider alternative methods of recording a child's evaluation of their work - scribed by an adult, recorded.
Cognition and Learning	- Ensure clear instructions are given throughout the lesson. - Use visuals or modelled examples at each stage of the lesson. - Pre-teach language concepts. - Provide clear instructions, with visuals, so children know which instruments they will need for an activity. - Model how to use instruments correctly before children start an activity. - Clearly model each step of the process so that the outcomes at each point are clear.
Social Emotional and Mental Health	- Create a classroom climate that ensures every child feels safe to make mistakes. - Provide lots of opportunities to ask questions throughout the lesson. - Ensure children understand that support is available before the lesson begins. - Ensure boundaries and expectations for the lesson are clear and consistent. - Give children jobs within the lesson so that they feel part of the class team.
Sensory and Physical	- Pre-teach specific skills and techniques, where necessary. - Provide children with additional time to practise specific techniques and how to use instruments. - Ensure all members of staff in the lesson are aware of any sensory needs or triggers. - Give time to practise how to correctly use instruments. - Consider alternative methods of recording ideas or evaluating work. - Movements breaks within the lesson to aid concentration.