

Bugle School

Medium Term Overview 2023-2024



Class: 1

Term: Summer Two

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 2.5 days | |
|-----------|--|----------------------------------|---|---|------------------------------------|-------------------------------------|--------------------------------------|-----------------------------|--|
| English | Room on the Broom Imitate | Room on the Broom Innovate | Room on the Broom Invent | Poetry Acrostic plant poems | Biography: Astronauts Invent | Biography: Astronauts Imitate | Biography: Astronauts Innovate | Poetry | |
| Maths | White Rose Place Value (within 100) | Assessment Week | White Rose Place Value (within 100) | White Rose Money | White Rose Time | White Rose Time | White Rose Consolidation | White Rose Consolidation | |
| Science | Seasons LO: TBAT explain the difference in weather between the four seasons. LO: TBAT collect data about different types of weather. LO: TBAT describe, measure and record the weather on different days throughout the year and compare the results. LO: TBAT observe if it is light, dim or dark when I wake up or go to bed. LO: TBAT understand how the weather affects different plants and animals. | | | | | | | | |
| Computing | | | | Information Technology LO: TBAT move a cursor with the trackpad and select an icon/application. LO: TBAT create and save work that I have produced. LO: TBAT find and edit work that I have produced. LO: TBAT use a digital device to capture photos and videos. | | | | | |
| History | What is the difference between space travel then and now? | | | LO: TBAT know about Neil Armstrong. LO: TBAT know the events of Neil Armstrong's mission to the moon. LO: TBAT explore and discuss Neil Armstrong's achievements. LO: TBAT use sources to find out how Neil Armstrong felt about his mission to the moon. LO: TBAT know about Tim Peake and explore his achievements. LO: TBAT compare Neil Armstrong and Tim Peake. | | | | | |
| Geography | | | | | | | | | |
| Art | Collage/paper sculpture | | | | | | | | |
| DT | | | | | | | | | |
| RE | LO: TBAT think, talk and ask questions about God. LO: TBAT identify what a parable is. LO: TBAT give examples of a way in which Christians show their belief in God as loving and forgiving. LO: TBAT give examples of how we can show loving and forgiveness to others. LO: TBAT give examples of how Christians put their beliefs into practice in worship (e.g. by saying sorry, by forgiving others). | | | | | | | | |



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| PE | Agility Reaction/ Response | Agility Reaction/ Response | Agility Reaction/ Response | Agility Reaction/ Response | Agility Ball chasing | Agility Ball chasing | Agility Ball chasing | Agility Ball chasing | | |
|-------------|--|----------------------------------|----------------------------------|----------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|--|
| | Athletics | | | | | | | | | |
| PSHE/Scarf: | LO: TBAT know about being healthy. LO: TBAT know how I have changed. LO: TBAT know about taking care of a baby. LO: TBAT know about bullying and getting help. LO: TBAT know about surprises and secrets. LO:TBAT know about parts of the body that are private. | | | | | | | | | |
| Music | | | • | | | | | | | |
| MFL | | | | | | | | | | |