

Bugle School

Medium Term Overview 2024-2025



Term: Autumn Two

<u>Class:</u> 1/2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Grammarsaurus PVPG	Grammarsaurus PVPG	Grammarsaurus Sentence pattern building	Grammarsaurus Sentence pattern building	Narrative Toy Man	Narrative Toy Man	Narrative Toy Man
Maths	Y1 Addition and Subtraction Y2 Addition and Subtraction	Y1 Addition and Subtraction Y2 Addition and Subtraction	Y1 Addition and Subtraction Y2 Addition and Subtraction	Y1 Shape Y2 Shape	Y1 Shape Y2 Shape	Y1 Shape Y2 Shape	Consolidation
Science	LO: TBAT explain the difference between raw and synthetic materials.	LO: TBAT understand how materials can be changed.	LO: TBAT explain how recycled materials are sorted and changed into new products.	LO: TBAT identify materials which can be recycled.	LO: TBAT find out about people who have developed useful new materials.	Assess and review	Assess and review
Computing	LO: TBAT begin to create different characters.	LO: TBAT create characters that race each other at different speeds.	LO: TBAT begin to create an animated scene with characters.	LO: TBAT create an animated scene with characters that talk to each other using speech bubbles.	LO: TBAT create an animated scene with speech bubbles and identify errors.	LO: TBAT create an animated scene with speech bubbles and debug my code.	Assess and review
History	LO: TBAT understand how we can find out about the past.	LO: TBAT know how technology has changed how we write.	LO: TBAT know how technology has changed how we talk.	LO: TBAT know how technology has changed how we are entertained.	LO: TBAT know who the important inventors are in the history of technology.	LO: TBAT know how technology has changed our lives over the last 60 years.	Assess and review
Geography							



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Art							
DT Cooking							
RE	LO: TBAT know why Jewish people celebrate Shabbat.	LO: TBAT know how Jewish people celebrate Shabbat.	LO: TBAT give examples of how Jewish people might remember God.	LO: TBAT know a story that is special to Jewish people.	LO: TBAT know why Jewish people celebrate Hanukkah.	LO: TBAT know how Jewish people celebrate Hanukkah.	Assess and review
PE	Go Active	Go Active	Go Active	Go Active	Go Active	Go Active	Go Active
PSHE SCARF	LO: TBAT know what makes us who we are.	LO: TBAT know who my special people are.	LO: TBAT know how people can make others feel.	LO: TBAT understand how people can feel left out.	LO: TBAT recognise and describe acts of kindness.	LO: TBAT problem solve and foster positive relationships.	Assess and review
MFL	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs