



## Bugle Primary School –Geography Long-Term Plan

Year Group	Autumn term	Spring term	Summer term
EYFS			
Y1	<p><b><u>Brilliant Bugle</u></b></p> <p><b>What is it like where we live?</b></p> <p>Local area</p> <p>Aerial photos to recognise landmarks and basic human and physical features</p> <p>Geography of the school (mapwork)</p> <p>Geography of the village (human and physical)</p> <p><i>*integrates fieldwork</i></p> <p><i>Draw simple maps – basic symbols in a key, 4 compass points – following routes</i></p> <p><i>Out in the local village – houses, shops parks etc ...</i></p>	<p><b><u>Continents and oceans</u></b></p> <p><b>Where in the world is ... today?</b></p> <p>Shape of the Earth, Name of continents Name of oceans Modes of land, air, and maritime transport Trade links 4 main countries of the UK</p>	<p><b><u>Weather and seasons</u></b></p> <p><b>Why do we talk about the weather so much?</b></p> <p>Weather and seasons</p> <p>Daily weather patterns</p> <p>Seasonal changes and cycle</p> <p>Weather forecasting</p> <p>Linking weather to human choices and behaviour</p> <p>Weather diary</p> <p><i>*Fieldwork opportunity measuring, recording and observing</i></p>

Y2

**Hot and cold places**  
**What kinds of climate are there?**

Climate  
 Antarctica  
 A place near or on the Equator (e.g. Kenya)  
 A place North of the Arctic Circle (e.g. Lapland)  
 Compare Arctic and Antarctic – countries, features flora and fauna  
 North and South Poles

**The UK**

**What makes the United Kingdom unique?**

United Kingdom, the four countries, capitals and flags  
 Union flag and country flags  
 Surrounding seas  
 Human and physical features  
 Similarities and differences within and between countries

**Comparing coasts**

**How are the North coast of Cornwall and Sinai Peninsula similar and different?**

Comparative study of a small area of the UK and a small area in a non-European country  
 Physical and human  
 e.g. the coast of North Cornwall and Sinai Peninsula

\*Fieldwork  
 Looking at the coast of North Cornwall, map work, Tintagel

Draw simple maps – basic symbols in a key, 4 compass points – following routes

Y3

**Mighty mountains**

**Where are the nearest**

**Villages, towns and cities**

**What settlements would we encounter travelling on**

**Raging of rivers**

**How do rivers change as they flow towards the sea?**

	<p><b>mountains to us and what are they like?</b></p> <p>Formation Brecon Beacons and Black Mountains Other mountain ranges in the UK (Cairngorms and Ben Nevis) Compare with other mountain ranges of note – Himalayas, Andes, Alps Work and play in the mountains – mountain rescue <b>Map skills work – Help the mountain rescuers to find ... 4-figure grid references – maps, globes and atlases and digital mapping</b></p>	<p><b>A391?</b></p> <p>Settlements – types of settlement City, town, village, hamlet, isolated dwelling, comparisons between Population size and service frequency (hospitals, schools, leisure facilities) <b>map symbols</b> Benefits and challenges – human impact Changes over time – development, new housing estate, shopping complex, new towns.</p> <p><b>*Fieldwork opportunity – travel on the 391 - comparative study – OS map - 4-figure grid references (revisted)</b></p>	<p>Rivers – Fal, Camel, Fowey River uses by humans Rivers on a map Stages of a river River features Source to mouth Water cycle</p> <p><b>Fieldwork – journey of a river What activities can we see people doing on the river? 8 points of a compass – map symbols – OS maps</b></p>
Y4	<p><b><u>Modern Greece</u></b> <b>Home or away? Would you rather live in the UK or modern-day Greece?</b></p> <p>Location, flag, capital city, mountains, islands, climate  language, population, currency, culture, food, exports, customs and traditions, tourism</p>	<p><b><u>Volcanoes and earthquakes</u></b> <b>How much of a threat do earthquakes and volcanoes pose to humans?</b></p> <p>Structure of the Earth Locating tectonic plates Understanding how tectonic plates move Locating volcanoes and Earthquakes on a map  Impacts of volcanoes and earthquakes Case study – earthquake – Christchurch Case study volcano – Vesuvius Tsunamis</p>	<p><b><u>Coasts under threat</u></b> <b>What are the impacts of coastal erosion and what can we do to prevent it?</b></p> <p>Coasts – erosion, coastal features Impacts – railway</p> <p><b>Fieldwork – symbols and key on an OS map, 4-figure grid references, human impact, 8 points of a compass</b></p>

	<p>Compare all elements above to the UK</p> <p>Comparing the UK to a region of Greece – Athens</p> <p>Maps, atlases and globes including digital mapping.</p>	<p>Physical geography</p> <p>Maps, atlases and globes including digital mapping.</p>	
Y5	<p><b><u>Truro and Truro!</u></b></p> <p><b>Is their name the only thing that Truro UK and Truro Canada have in common?</b></p> <p>Location - North America</p> <p>Location of Truro Cornwall and Truro Nova Scotia</p> <p>Prime Meridian (East and Western Hemispheres)</p> <p>Climate: Latitude of both Truros and impact of Gulf stream on Truro Cornwall</p> <p>Location, country,</p>	<p><b><u>Russia by rail</u></b></p> <p><b>What surprises does Russia hold in store as we travel across it by train?</b></p> <p>Locating Russia on a map and identifying that it is trans-continental (Europe/Asia)</p> <p>Scale of Russia</p> <p>Time zones, eastern and western hemisphere, longitude and latitude, Arctic Circle</p> <p>Moscow, Red Square and the Kremlin</p> <p>Trans-Siberian railway: Moscow to Vladivostock</p> <p>Steppes, Taiga forests, Siberian wilderness</p> <p>Lake Baikal – deepest freshwater lake</p> <p>Volga – Europe's longest river</p> <p>Siberia</p> <p>Current situation – war with Ukraine</p> <p>Using maps, atlases and globes and digital mapping</p>	<p><b><u>Is South West best?</u></b></p> <p><b>What makes the South West an interesting place to live, work and play?</b></p> <p>Regions of the UK – counties. <i>Our region and other regions of the UK</i></p> <p>Similarities and differences – compare with another region e.g. the Midlands</p> <p>Main human and physical features</p> <p>Cities</p> <p>Land use patterns – change over time</p> <p>*Fieldwork opportunity</p>

	<p>landscape and physical features</p> <p>language, population, currency, culture, food, industry and exports, customs and traditions, tourism</p> <p>Compare all elements above</p> <p>Using maps, atlases and globes and digital mapping</p>		<p>– land use of the local area e.g Eden or ports</p> <p>Maps – OS maps and key – 8 figure grid references. 8 points of a compass (South West etc ....</p>
Y6	<p><b><u>Fast fashion</u></b></p> <p><b>What is the real cost of our clothes?</b></p> <p>Globalisation - positives and negatives/ winners and losers</p> <p>Tracking an item of clothing – process - farm to shop</p> <p>Human impacts – working conditions and pay (e.g. Bangladesh – women workers)</p> <p>Environmental damage linked to production e.g. Bangladesh (river pollution)</p> <p>Environmental damage due to disposal of unwanted clothes Chile – e.g. Atacama desert</p> <p>Solutions e.g. repurpose, reduce, reuse, recycle, repair</p> <p>Fairtrade</p>	<p><b><u>Amazing Amazon!</u></b></p> <p><b>Why do we need to protect the Amazon Rainforest?</b></p> <p>Locate the Tropics and rainforests across the globe – Equator, Tropics of Cancer and Capricorn, Northern and Southern Hemisphere</p> <p>Case study – Amazon rainforest – South America</p> <p>Water cycle – biomes – vegetation</p> <p>Rainforest structure e.g. canopy</p> <p>Biodiversity</p> <p>Indigenous people</p> <p>Deforestation and extinction – sustainable solutions</p> <p>Relief maps as well as political maps</p> <p>Visit the Eden Project</p> <p>Maps, atlases and globes and digital</p>	<p><b><u>Extreme weather</u></b></p> <p><b>How deadly can weather be?</b></p> <p>Link to current UK and world events e.g.</p> <p>Flooding and drought</p> <p>e.g. Britain and Bangladesh</p> <p>Hurricanes and Tornadoes</p> <p>Thunderstorms and hail</p> <p>Monsoon seasons</p> <p>Antarctica – how Emperor penguins survive the Antarctic winter</p>

		mapping. 8 points of a compass – maps and symbols.	Human impact and adapting to these conditions  Mapping the weather  Climate change
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