



Bugle School PSHE Intent Statement

At Bugle School, we have a passionate commitment to learning and recognition of the uniqueness of individual learners. It is driven by our desire to offer the best possible education for our pupils in partnership with Aspire Trust, parents and the local community. We believe a collaborative culture is fundamental in enabling children to develop personally and emotionally, helping our pupils become responsible young citizens. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these, so that they have good mental health and well-being.

It is the intent of our personal, social, health and economic (PSHE) curriculum, is to deliver a holistic ethos which pervades through everyday life, as well as a curriculum which is accessible to all. We endeavour to maximise the outcomes for every child so that they know more, remember more and understand more and by completing their programme of study for each year group. At Bugle School, PSHE education is inclusive and enables all our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about British Values and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

At Bugle School, we understand that children grow up in a complex and ever-changing world and are exposed to an increasing range of influences. As a school we aim to build on and complement the



learning that has already started at home, to provide the knowledge, understanding and skills that children need to lead healthy, fulfilling, and meaningful lives, both now and in the future. Personal, Social, Health and Economic Education (PSHE) are central to our school's ethos, supporting children in their development, and underpinning learning in the classroom, school, and in the wider community. Therefore, at Bugle we seek to use PSHE education to build, where appropriate, on the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

Bugle School PSHE Implementation Statement

At Bugle we utilise the resources within SCARF, a whole school PSHE programme. We have included extra topics around emotions to meet the needs of our children. Learning is contextualised and made relevant to real life experiences in order to motivate, stimulate and engage children and help them understand how they can apply their learning in their everyday life. The scheme of work includes:

- Risk Taking /Safety
- Diversity
- Emotional Health and well-being
- Coping Strategies (including work of the nurture staff)
- Healthy Eating
- Healthy relationships
- Friendships/ bullying
- Puberty/Growing up
- Financial Education
- British Values



- Democracy
- Economic well-being
- Citizenship
- Physical Activity
- E-Safety
- Careers
- Sex education programme in Y6 (optional)
- Substance Misuse
- Tobacco

The curriculum starts in the early years and follows the children through to Year 6. The distribution of the lessons complements key campaigns throughout the year such as Anti-bullying Week, Black History month, Remembrance Day.

Teachers plan for open learning activities which suit the ethos of PSHE and very much support speaking and listening, as communication is another aspect that addresses the needs of our children.

All learning activities provide an opportunity for students for pupils to develop their skills, knowledge and attitude: never underestimate the impact of children debating or discussing; even practising using language or talking about feelings can help them develop key skills for the future.

Bugle School PSHE Impact Statement

- Children will learn how to keep themselves and others safe.
- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.



- Children will have an understanding about relationships, friendships and how to communicate with people.
- Children will demonstrate a healthy outlook towards school which will help with attendance and behaviour.
- Children will build emotional resiliency and become responsible members of society.
- Children will be on their journey preparing them for life and work in modern Britain.
- Children will be able to use their learning throughout the other subjects and general life experiences.
- At Bugle, we believe that we deliver a curriculum that best suits the needs of our children. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory guidance outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education. We believe that PSHE plays a vital part of primary education and as well as discrete focused lessons, it is also embedded throughout the curriculum and school ethos. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.