

Bugle School

Medium Term Overview 2024-2025



Term: Autumn One

<u>Class:</u> 1/2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Labels, lists and captions	Labels, lists and captions	Labels, lists and captions	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus
Maths	Y1 Place Value Y2 Place Value	Y1 Place Value Y2 Place Value	Y1 Place Value Y2 Place Value	Y1 Place Value Y2 Place Value	Y1 Place Value Y2 Addition and Subtraction	Y1 Addition and Subtraction Y2 Addition and Subtraction	Y1 Addition and Subtraction Y2 Addition and Subtraction
Science	LO: TBAT explore different materials and their properties.	LO: TBAT investigate how the shape of different objects can be changed.	LO: TBAT identify and investigate the materials that can be stretched the most.	LO: TBAT explain which materials are the most absorbent.	LO: TBAT explain the difference between raw and synthetic materials.	LO: TBAT understand how and why different materials change.	Assess and review
Computing	LO: TBAT log into a Chromebook and use a mouse in different ways.	LO: TBAT recognise the uses and features of information technology.	LO: TBAT identify a computer and its main parts.	LO: TBAT identify information technology in the home and beyond school.	LO: TBAT explain how information technology benefits us.	LO: TBAT create rules for using technology responsibly.	Assess and review
History							
Geography		LO: TBAT know the different geographical areas and features of the world.	LO: TBAT begin to know the different climate zones of the world (temperate).	LO: TBAT know the different climate zones of the world (tropical).	LO: TBAT know the different climate zones of the world (arid/ Mediterranean).	LO: TBAT know the different climate zones of the world (polar).	Assess and review
Art							



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DT Cooking							
RE	LO: TBAT discuss items that are special to me and explain why.	LO: TBAT identify objects that are special to Jews.	LO: TBAT know what a mezuzah is and its importance to Jewish people.	LO: TBAT retell the Jewish Creation Story.	LO: TBAT explain how and why Jewish people celebrate Shabbat.	LO: TBAT explain how and why Jewish people celebrate Shabbat.	Assess and review
PE	Co-ordination: Footwork	Co-ordination: Footwork	Co-ordination: Footwork	Co-ordination: Footwork	Static Balance: One Leg	Static Balance: One Leg	Static Balance: One Leg
PSHE SCARF	LO: TBAT understand why we have classroom rules.	LO: TBAT understand about feelings.	LO: TBAT know about being happy.	LO: TBAT know what makes a good friend.	LO: TBAT know about bullying.	LO: TBAT know how to deal with bullying.	Assess and review
MFL	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs	Stories and Songs