

**Medium Term Overview 2023-2024****Term: Summer One****Class: 1**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	The Gingerbread Man Imitate	The Gingerbread Man Innovate	The Gingerbread Man Invent	Explanation: Seasons Imitate	Explanation: Seasons Innovate	Explanation: Seasons Invent
<b>Maths</b>	White Rose Multiplication and division	White Rose Multiplication and division	White Rose Multiplication and division	White Rose Fractions	White Rose Fractions	White Rose Position and direction
<b>Science</b>	Plants		LO: TBAT plant a seed and observe how it grows. LO: TBAT sort plants from other objects and label their different parts. LO: TBAT identify the structure of different flowering plants. LO: TBAT identify and name a variety of common wild and garden plants and compare them to trees. LO: TBAT name the different parts of a tree and how trees can appear throughout the year. LO: TBAT classify different plants.			
<b>Computing</b>	LO: TBAT move a cursor with the trackpad and select an icon/application. LO: TBAT create and save work that I have produced. LO: TBAT find and edit work that I have produced. LO: TBAT use a digital device to capture photos and videos.				Information Technology	
<b>Geography</b>	LO: TBAT name and describe the four seasons. LO: TBAT describe the weather and seasonal changes. LO: TBAT record the weather by keeping a weather diary. LO: TBAT know that tools are used to measure information about the weather. LO: TBAT understand that weather forecasts help people to prepare for different kinds of weather. LO: TBAT link the weather to human choices and behaviour.			Why do we talk about the weather so much?		
<b>History</b>						
<b>Art</b>						
<b>DT</b>			Wind-up mechanisms	LO: TBAT research and understand wind-up mechanisms. LO: TBAT explore how a wind-up mechanism can be constructed. LO: TBAT represent ideas using annotated diagrams. LO: TBAT construct a wind-up mechanism. LO: TBAT evaluate my work.		



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<b>RE</b>	LO: TBAT recognise that there are special places where people go to worship. LO: TBAT think, talk and ask questions about what happens in a church. LO: TBAT think, talk and ask questions about what happens in a mosque. LO: TBAT know the similarities and differences between places of worship.					What makes some places sacred to believers? (Christians and Muslims)
<b>PE</b>	Real PE Co-ordination Sending and receiving	Real PE Co-ordination Sending and receiving	Real PE Co-ordination Sending and receiving	Real PE Agility Reaction/Response	Real PE Agility Reaction/Response	Real PE Agility Reaction/Response
	Multi-skills					
<b>PSHE/Scarf: Being my best</b>	LO: TBAT know the important of eating fruit and vegetables.	LO: TBAT know the importance of eating a healthy diet.	LO: TBAT know the importance of good hygiene.	LO: TBAT know some ways to stop the spread of germs/diseases.	LO: TBAT know about learning new skills.	LO: TBAT know about giving and receiving praise.
<b>Music</b>						
<b>MFL</b>	Stories and songs					